Pilot Recommendations

An overall evaluation has been carried out through the submission of evaluation questionnaires after the end of the online theoretical part and during the implementation of the field activity both to students attending the course and to teachers responsible for its contents and its execution.

This SWOT analysis delivered important information about the strengths and weaknesses of the COMPASS pilot course. These results as well as other considerable experiences have been the basis to define the following recommendations to improve the course in its potential future implementations:

Weaknesses:	Recommendations:
Contents:	**Contents:**
1. Lack of strong interaction and feedback from teachers to students.	1. A weekly Skype meeting should be set up in the future. This could be limited to a maximum of 10 participants by dividing the course participants into appropriate groups.
2. Lack of definition of practical instruments such as "Feasibility study" or "Strategic Environmental impact assessment".	2. Definitions can be added to the lectures.
3. Request to implement the course with more case-studies.	3. To deliver more case studies in the form of videos more financial resources are needed. On the other hand more case studies could be implemented in a less elaborate form, like written articles or PowerPoint presentations.
Tools and Media:	**Tools and Media:**
4. E-learning platform not really "user-friendly" and easy to use.	4. If more financial resources are available the E-learning platform could be developed in a more sophisticated

and professional way, with additional interactive tools which may be easier to handle.

Overall quality of the course:

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5. Timeframe to be improved: for some materials the timeframe set was too short (more time was needed).

5. This might be an individual problem according to the personal abilities and wishes of the participants, as well as their proficiency in English and previous knowledge of the subjects presented in the course. The timeframe was somewhat adapted in the final version of the curriculum. Also, a solution might be to soften the timeframe and to see it as guideline that can slightly vary.

6. Need for more evaluation/tests to keep track of students' performance and feedback.

6. In the opinion of the project consortium, the compulsory tests and tasks implemented in the pilot course have been sufficient. Future institutions/teachers can decide to add more compulsory tests if they see it as appropriate.

Threats:

Recommendations:

7. The labour market could not immediately recognize this new professional figure created through the course.

7. We are convinced that the labour market of the future will show a greater need of professionals like the "Sustainable Conversion Project Consultant" because the importance of careful handling with our environment will increase in the consciousness of the people.

8. Participants could drop out of the course due to a new job opportunity.

8. Under different time frame conditions (see No. 5) participants could have the possibility to continue the course more flexible.

9. Difficulties in the cooperation of different teachers on shared modules. (respecting the quality of contents, meeting deadlines, use of same terminology etc.)	9. These difficulties might be solved by increasing the communication between the teachers. Also a setup of a regular Skype meeting for teachers as well might be recommendable.
10. Application document might not fit for every single country.	10. Using of "EUROPASS" templates is highly recommended.

Note: Additional recommendations can be found in the "Pilot Evaluation Report" by Ce.S.F.Or.